

Summary Sheet

SINGLE WORD READING

Student: Josh R

1st Administration	2nd Administration	3rd Administration	4th Administration
Date June 2015	Date June 2016	Date June 2017	Date May 2018
Grade end of 1st	Grade end of 2nd	Grade end of 3rd	Grade end of 4th

Subtests	% Words Read Correctly/ Automatically	% Words Read Correctly/ Automatically	% Words Read Correctly/ Automatically	% Words Read Correctly/ Automatically
1. Short Vowels in CVC Words	45/25	90/60	100/100	100/100
2. Short Vowels with Digraphs & Blends	15/0	95/50	100/75	100/90
3. One-Syllable Root Words with Suffixes	0	100/65	100/85	100/90
4. Two Syllable Root Words VCCV/VCV	0	95/45	100/75	100/95
5. Silent E in One Syllable Words	0	100/45	100/85	100/85
6. Long Vowels in One Syllable Words	0	15/10	100/90	100/100
7. R- Controlled Vowels in One Syllable Words	0	60/40	100/95	100/95
8. Long Vowel & R-Controlled Syllables	0	15/5	100/80	100/90
9. Special Syllable Endings VCCCV	0	0	100/60	100/85
10. Silent Letters, Soft C & Soft G	0	0	65/50	100/95
11. Vowel Teams	0	0	45/35	100/90
12. Multisyllable Root Words VV	0	0	40/35	100/65

Percent of All Words Read Correctly	5%	47.5%	87.5%	99.6%
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